# Foreign and Local Schools in Ottoman Syria and Mandate Lebanon: A Historical Exploration of Educational Transformation in the 19th and 20th Centuries

The Ottoman Empire and the French Mandate period in Syria and Lebanon witnessed a significant transformation in the educational landscape. The of foreign schools and the establishment of local institutions marked a departure from traditional Islamic education systems and paved the way for modern educational practices. This article delves into the history of foreign and local schools in these regions, exploring their origins, objectives, and lasting impact on educational development.

## Foreign Schools in Ottoman Syria and Mandate Lebanon Origins and Objectives:

The arrival of foreign schools in Ottoman Syria and Mandate Lebanon can be traced back to the 19th century. European powers, particularly France, Britain, and the United States, established educational institutions to promote their cultural influence and advance their political and economic interests. These schools aimed to provide a Western-style education to the local elite, preparing them for roles in the colonial administration and the emerging modern economy.

Entangled Education: Foreign and Local Schools in Ottoman Syria and Mandate Lebanon (19-20th Centuries) (Beiruter Texte und Studien (BTS) Book 137)



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#### **Types and Distribution:**

Foreign schools in Ottoman Syria and Mandate Lebanon were diverse in their origins and curricula. French schools, such as the Lycée Français and the Collège des Frères, predominated, followed by British schools like the Syrian Protestant College (later renamed the American University of Beirut). American schools, such as the International College and the American School for Girls, also played a significant role. These schools were concentrated in urban centers, primarily Beirut, Damascus, and Aleppo.

#### **Impact and Controversies:**

Foreign schools had a profound impact on the educational landscape. They introduced modern teaching methods, emphasized scientific and technical knowledge, and promoted liberal values. However, they also faced controversies. Some local elites criticized their foreign influence and perceived secularism, while others questioned their relevance to the Arab cultural context.

#### **Local Schools in Ottoman Syria and Mandate Lebanon**

#### **Origins and Objectives:**

Alongside foreign schools, local schools also emerged during the Ottoman and Mandate periods. These schools were founded by local communities, religious organizations, and nationalist movements. Their objectives varied, ranging from preserving Islamic heritage to fostering Arab nationalism and providing practical education for the masses.

#### **Types and Distribution:**

Local schools in Ottoman Syria and Mandate Lebanon included traditional madrasas, modern Arab schools, and vocational training institutions.

Madrasas focused on religious education, while Arab schools emphasized Arabic language, literature, and history. Vocational schools provided training in practical trades, such as carpentry, mechanics, and agriculture. Local schools were found in both urban and rural areas, serving a broader demographic than foreign schools.

#### Influence and Limitations:

Local schools played a crucial role in promoting Arab identity and fostering a sense of national consciousness. They contributed to the development of a literate Arab population and provided educational opportunities for marginalized communities. However, their resources were often limited, and they faced challenges in competing with the prestigious foreign schools.

#### The Interplay of Foreign and Local Schools

The coexistence of foreign and local schools in Ottoman Syria and Mandate Lebanon created a complex and dynamic educational environment. Foreign schools set the standards for modern education, while local schools provided essential services to the local population. Initially, foreign schools dominated the educational scene, but over time, local schools began to gain prominence. This interplay contributed to the emergence of a hybrid educational system that blended Western and local influences.

#### The Legacy of Foreign and Local Schools

The legacy of foreign and local schools in Ottoman Syria and Mandate Lebanon is evident in the educational institutions that exist today. Many of the foreign schools continue to operate, offering a globalized education. Local schools, such as the国立大学 and the American University of Beirut, have evolved into leading institutions of higher education in the region.

Furthermore, the educational practices and values introduced by foreign schools have had a lasting impact on local educational systems. The emphasis on scientific inquiry, critical thinking, and individual expression has become integral to modern Arab education. Local schools have also adopted these principles while maintaining a commitment to Arabic language and culture.

The establishment of foreign and local schools in Ottoman Syria and Mandate Lebanon marked a pivotal chapter in the region's educational history. Foreign schools brought Western influences and modern practices, while local schools fostered Arab identity and provided essential services. The interplay between these schools led to a hybrid educational system that has shaped the educational landscape of the region to this day. As the

world continues to face challenges in education, the lessons learned from this historical period can serve as valuable insights for navigating the complexities of modern-day education systems.



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